Y12 Literature Lessons – T1W5 end

Week 5 Lessons 1&2	<u>Learning Intention:</u> To demonstrate key knowledge and skills for **AOS3 - Outcome 3**. <u>Success Criteria:</u> I can… • Complete alternative viewpoints SAC • Write a response based on an alternative viewpoint on the film *Chinatown*.
	Complete SAC **PREP** **Read *Do andriods dream of electric sheep?* And view *Blade runner*** • **This is important and <u>MUST</u> be done before Thursday** • **Contact me if this isn't possible** **Find one interesting fact about either the film or novel to share. Most interesting fact wins a prize!** • **The more trivial or ridiculous the better** **Learn some basics about each text (actually write this stuff down!)** • **Author/director & writers** • **Date of publication/release** • **Genres** • **Starring**
Lessons 3&4	<u>Learning Intention:</u> To become familiar with key knowledge and skills for **AOS 1**. To research and put together a resource on the Historical and Social context of *Do androids dream of electric sheep* and *Bladerunner*. <u>Success Criteria:</u> I can… • Understand key knowledge and skills • Begin researching and developing a resource for these texts

	What are we going to learn to demonstrate this outcome?
	 • Skills and Knowledge
	 • Set texts - *Do androids dream of electric sheep* (Dick, 1968) and *Bladerunner* (Scott, 1982).
	 Researching Historical, social and generic contexts
	 • What do we stand to learn?
	     o Film Genre
	     o Novel genre
	     o Ridley Scott
	     o Philip K Dick
	     o Cinematic release, director's cut & final cut
	     o Screenplay - David peoples and Hampton Fancher
	     o Social/political context of novel (1960's)
	     o Social political context of film (Late 1970's early 1980's)
	     o Viewpoints on the novel (3-4)
	     o Viewpoints on the film (3-4)
	     o Harrison Ford
	     o Rutger Hauer (optional)
	     o Sean Young (optional)
	     o Edward James Olmos (optional)
	 How can we present this info?
	 • Youtube
	 • Blog

	- Wikispace - Tumblr - What can you imagine? **PREP** **Read and view** **Just do it…** **Continue your research - delegate roles within your team** **Delegate one or two things to research and bring in key points on for Monday** **think about how you will present your final piece** **Find the best picture related to either DADOES or Blade Runner** **Best will win a prize** **LOOK AT THE BLOG!**
Lesson 5	Learning Intention: To create a personalised set of writing skills to develop Success Criteria: I can… - Refer to the examiner's advice and reports - Create a list of skills you wish to develop - Categorise these
	Create a list of skills you want to develop - Use the examiners' report and advice to find areas you want to develop - Create a short-list, in dot-point form - Try to categorise these (reading skills, vocab skills, structure, style, etc.)